Course Syllabus

1	**Course title**	Trends, Issues and Ethical Consideration in Nursing
2	**Course number**	0701406
3	**Credit hours**	2 credit hours (Theory)	
	Contact hours (theory, practical)	2
4	**Prerequisites/co-requisites**	None
5	**Program title**	BSc. in Nursing
6	**Program code**	NUR
7	**Awarding institution**	The University of Jordan
8	**School**	School of Nursing
9	**Department**	Community Health Nursing
10	**Course level**	Fourth year
11	**Year of study and semester (s)**	2022/2023/ Spring semester
12	**Other department (s) involved in teaching the course**	None
13	**Main teaching language**	English
14	**Delivery method**	☐Face to face learning ☐Blended ☐x Fully online
15	**Online platforms(s)**	☐x Moodle ☐x Microsoft Teams ☐Skype ☐Zoom ☐Others…………
16	**Issuing/Revision Date**	26/2/2023

17 Course Coordinator:

Name: Ekhlas Al Gamal, RN, PhD

Office number: School of Nursing, first Floor

Phone number: 23133

Email: e.algamal@ju.edu.jo

Contact hours: By appointment (Sunday & Tuesday , 12-2)

18 Other instructors:

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19 Course Description:

As stated in the approved study plan.

This course introduces the student to current issues and problems influencing nursing practice and education and possible approaches in dealing with them. In addition, it defines the modern trends of nursing care and education to improve it and apply it in the nursing profession. The course focuses on ethical issues in nursing profession and their significance while providing nursing care.

20 Course aims and outcomes:

A- Aims:

The course aims to introduce the students to the issues and problems in the nursing practice and nursing education and to discuss the recent trends in nursing education and nursing services related to the profession.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able:

PLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
1. Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.	Define the basic concepts of the profession of nursing.	Understand the evolution of the profession of nursing and the development of licensing, registering, and certifying in nursing profession.	Understand the historical and recent trends in the development of nursing profession international and nationally.	Explain factors that played key roles in the development of the nursing profession.
2. Apply principles of effective communication with peers, individuals, families, groups, and health care team.	Explain the importance of understanding human behaviors	Analyze and apply ethical decision making process	Discuss the nurses' role in ethical dilemmas	Describe appropriate document and procedure for job interview
3. Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.	Examine the process, principles and strategies of ethical problem-solving and decision making.	Distinguish between the different levels of nursing education in Jordan and in USA	Identify the characteristics which uses to evaluate professions	Discuss ways in which to develop a nurse-run business

4. Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.	Apply systematic ethical decision-making models/tools to maximize the quality of personal decision making.	Identify the purposes and needs for professional licensure	Explain the legal principles involved in tort (all types)	Distinguish between mediator and arbitrator
5. Demonstrate safety measures to protect self, individuals, families, and groups.	Demonstrate knowledge of selected ethical and legal issues in different situations of nursing practice.	Discuss strategies and tools nurse can use to assure client safety and to promote quality health care within organizations.	Analyze the significance of professional certification	
6. Translate organizational, leadership, inter professional collaboration, and management concepts into nursing care for individuals, families, and groups.	Evaluate why nursing has failed to attain some of the traits that define a profession	Correlate the concept of power with its important characteristics in nursing.	Evaluate the importance of nurse practice act Identify the steps in the contract negotiation process	List and describe four methods of lobbying and the alternative forms of governance
7. Utilize evidence based practice in providing care for individuals, families, and groups.	Conduct the appropriate evidence in research process.	Differentiate between different levels of evidence based in different types of nursing practice.		

21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Introduction and overview to the course	1.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J (2019) *Nursing Now, Today's Issues, Tomorrow Trends*. 8th ed.
	1.2	The Development of the Profession	1.1 1.4 3.3 6.1 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J (2019) *Nursing Now, Today's Issues, Tomorrow Trends*. 8th ed.
2	2.1	The Development of the Profession	1.1 1.4 3.3 6.1 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J (2019) *Nursing Now, Today's Issues, Tomorrow Trends*. 8th ed.
	2.2	The Process of Educating Nurses	3.2 3.3 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J (2019) *Nursing Now, Today's Issues, Tomorrow Trends*. 8th ed.
3	3.1	The Process of Educating Nurses	3.2 3.3 6.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J (2019) *Nursing Now, Today's Issues, Tomorrow*

							Trends. 8th ed.
4	3.2	The Evolution of Licensure, Certification, and Nursing Organizations	1.2 1.3 4.2 5.3	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed. Philadelphia, PA: F .A Davis
5	4.1	The Evolution of Licensure, Certification, and Nursing Organizations	1.2 1.3 4.2 5.3	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed. Philadelphia, PA: F .A Davis
	4.2	The Evolution of Licensure, Certification, and Nursing Organizations	1.2 1.3 4.2 5.3	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed.
6	5.1	Ethics in Nursing	2.1, 2.2, 2.3, 3.3 4.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8 ed.
	5.2	Ethics in Nursing	2.1, 2.2, 2.3, 3.3 4.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) *Nursing Now, Today's Issues,*

Week		Topic	CLO		Platform	Teaching Method	Assessment	Reference
								Tomorrow's Trends. 8 ed.
7	6.1	Ethics in Nursing	2.1, 2.2, 2.3, 3.3 4.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Midterm exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8 ed.
	6.2	Nursing Law and Liability	4.3 5.1 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed.
9	7.1	Nursing Law and Liability	4.3 5.1 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed.
10	7.2	Nursing Law and Liability	4.3 5.1 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Online quiz	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed.
11	8.1	Reality Shock in the Workplace	2.4 1.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed.

12	8.2	Reality Shock in the Workplace	2.4 1.1	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends*. 8th ed.
13	9.1	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends* 8th ed.
	9.2	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends*. 8th ed.
14	10.1	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends*. 8th ed.
	10.2	Collective Bargaining and Governance	4.4 5.3 6.4	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends*. 8th ed.
14	11.1	Development in Current nursing profession	3.4 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's*

							Issues, Tomorrow's Trends. 7th ed.
	11.2	Development in Current nursing profession	3.4 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2015) *Nursing Now, Today's Issues, Tomorrow's Trends.* 7th ed.
15	12.1	Development in Current nursing profession	3.4 5.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8^h ed.
	12.2	Jordanian Nursing Council, Jordanian Nursing and Midwifery Council	5.3 7.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8 ed.
16	13.1	JNC & JNMC	5.3 7.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed.
	13.2	JNC & JNMC	5.3 7.2	Fully Online	MS teams and Moodle	Synchronous lecturing	Final exam	Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends.* 8th ed.

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Quiz 1	10	The Development of the Profession	1.1, 1.4, 3.3, 6.1 6.2	WK 4: 19/3-23/3/2023	JUExams. com
Midterm exam	30	The Process of Educating Nurses The Evolution of Licensure, Certification, and Nursing Organizations Ethics in Nursing	3.2, 3.3, 6.2 1.2, 1.3, 4.2 5.3, 2.1, 2.2, 2.3, 3.3 4.1	Wk 8: 16/4-30/4/2023	In class
Quiz 2	20	Nursing Law and Liability	4.2, 5.1, 5.2	Wk:12	JUExams. com
Final exam	40	All topics are included	All SLOs are included	8/6- 20/6/2023	In class

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):

24 Course Policies:

A- Attendance policies:

- Attending both face to face and online lectures of the course is mandatory. The university attendance policy will be applied in this course.

B- Absences from exams and submitting assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make up exam.

- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.

C- Health and safety procedures:

- Students should comply with the health and safety procedures imposed by the university and the school

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.

- Using materials not authorized by the institute.

- Collaborating with another student during a test, without permission.

- Knowingly using, buying, selling, or stealing the contents of a test.

- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.

- Using any media (including mobiles) during the exam

- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx**

E- Grading policy:

- A grade of (D) is the minimum passing grade for the course.

F- Available university services that support achievement in the course:

- E-Learning website

Microsoft Teams application

25 References:

A- Required book(s), assigned reading and audio-visuals:

Catlano, J. (2019) *Nursing Now, Today's Issues, Tomorrow's Trends*. 87th ed. Philadelphia, PA: F .A Davis

B- Recommended books, materials, and media:

- Burkhardt, M. A., Nathaniel, A. K., & Walton, N. A.(2014). *Ethics & Issues in Contemporary Nursing*. 4th edition. Toronto: Nelson Education.

26 Additional information:

Name of Course Coordinator: Dr. Ekhlas AL Gamal Signature:	
Date: 26/02/2023	
C/ O Curriculum Committee/Department: Signature:	
Head of Department Dr.Mamdouh Alhneiti	Signature:
Head of Curriculum Committee/Faculty: ------------------------ Signature: ---------------------------	
Dean: -- Signature: ---	